American Frontier Culture Foundation, Inc.

Field Trip Grant Program Application

Teacher's Name		Date	School
Name			School
Address			_ Daytime
Phone	No		
Grade		Number of students	

What will be funded?

Grant funds can be awarded for all or part of the following:

- Transportation
- Admission
- Lunch
- Gift Bags

What will not be funded?

Grant funds are not intended to replace or relieve the existing responsibility for public funding of school programs, nor are they intended to substitute for items funded the PTOs or included in the regular school budget. Transportation funds will be awarded only to schools more than 75 miles away from the Museum.

What are the American Frontier Culture Foundation's funding criteria?

The Grant Committee will review all applications, and based on the grant money available, will award grants based on the following criteria:

- How the field trip meets specific needs of the class
- The clarity of the goals and objectives for a field trip to the Museum
- What the teacher will bring to the classroom in preparation of the field trip
- What the teacher will bring to the classroom in follow-up activities after the field trip

What are the responsibilities of the grant recipients?

- Students to write/draw thank you notes for their field trip that we can send along to the organization providing the grant funding
 - Teacher to complete and submit an evaluation form within 30 days of the trip
 - Teacher to submit pre and post lesson plans for Museum Teacher Resources

SCHOOL	_ GRADE LEVEL		
Have you visited the Frontier Culture Museum before?			
If so, when? (month/year)			
Is it an annual trip for your class?			
How will your visit help you in your classroom teaching?			
What are your goals and objectives for a fi	eld trip to the Frontier Culture Museum?		
Describe your need for field trip assistance			
Have you received our grant funds in the p	ast?		
If so, describe what was provided.			
If partial funds are awarded, how will you	cover the remaining costs of the trip?		